



SREE DATTHA GROUP OF INSTITUTIONS

(Established by Vyjayanthi Educational Society, approved by AICTE and affiliated to JNTUH)
Sheriguda (V), Ibrahimpatnam (M), Ranga Reddy Dist – 501510. www.sreedattha.ac.in/sdgi/

STAKEHOLDERS FEEDBACK POLICY

INTRODUCTION:

Sree Dattha Group of Institutions is always keen to provide top-notch teaching based on feedbacks that have been received from all associated stakeholders. Stakeholders include employers, alumni, faculty members, and students. Students should provide input on the curriculum, teaching learning process and infrastructure once per semester. Corrective measures should be carried out after a thorough review of the feedback received. The action taken report and links for the feedback should be made available on the college website.

FEEDBACK MECHANISM:

Feedback from various stakeholders should be periodically collected and it would be beneficial in enhancing the teaching learning process and other institutional operations. The input from the following stakeholders should be gathered.

- Students.
- Faculty Members.
- Alumni and
- Employer.

The feedback links should be distributed to all stakeholders, and the input should be collected. A committee under IQAC, which includes the principal and HoDs, should examine the input. Based on the examination of the feedback data, the committee should suggest the necessary corrective measures that need to be implemented. The corrective measures that need management assistance should be sent for further actions.

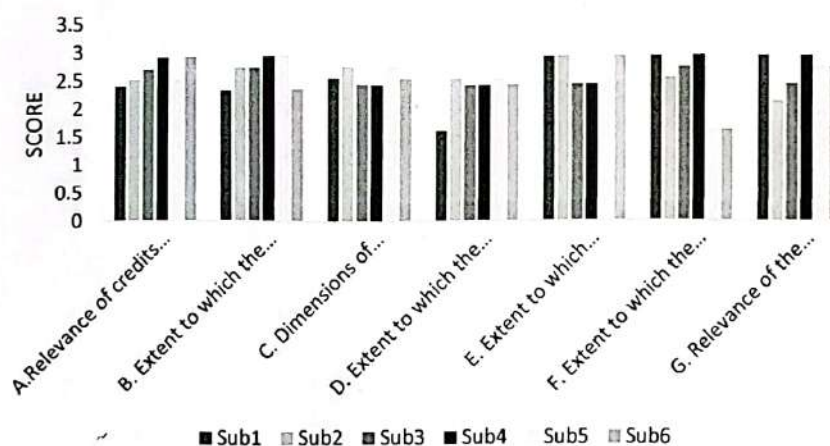
PRINCIPAL

Sree Dattha Group of Institutions
Sheriguda (V), R.R. Dist-501 510

Department of Electrical and Electronics Engineering

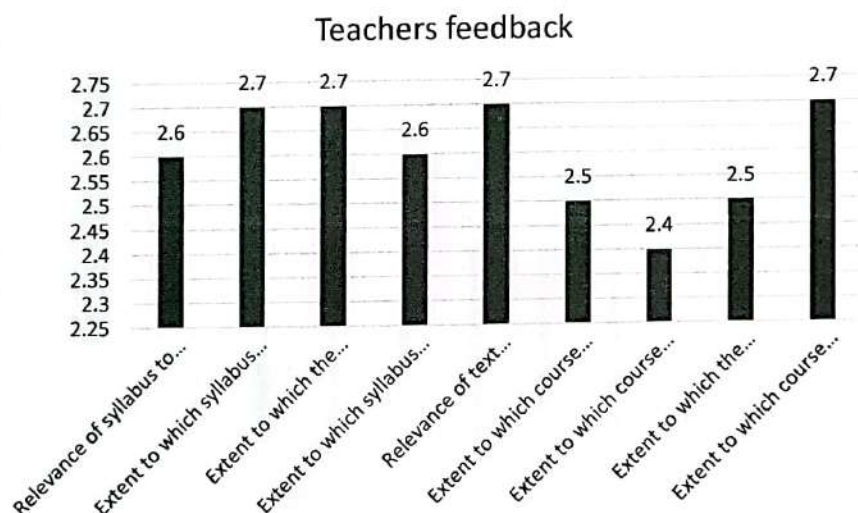
Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.5	2.5	2.7	2.9	2.6	2.5
B. Extent to which the syllabus of the course meets their objectives laid	2.8	2.6	2.5	2.7	2.9	2.7
C. Dimensions of syllabus in relation to students capabilities	2.5	2.5	2.5	2.5	2.7	2.4
D. Extent to which the syllabus augments theory with its practical application	2.4	2.3	2.2	2.7	2.5	2.5
E. Extent to which course supports self-learning	2.2	2.5	2.7	2.2	2.5	2.4
F. Extent to which the syllabus meets the expected learning values,life skills, human values with societal responsibilities	2.5	2.8	2.7	2.4	2.5	2.5
G. Relevance of the electives offered in curriculum in the technological perspective (both 3 rd and 4 th year)	2.7	2.7	2.9	2.6	2.7	2.6

STUDENT FEEDBACK



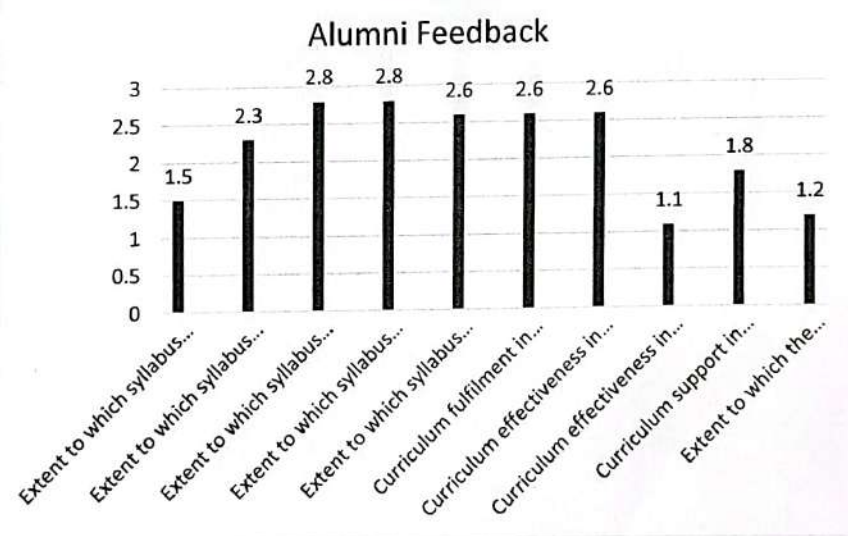
Summary of the teacher's feedback:

Content	Score
Relevance of syllabus to course	2.5
Extent to which syllabus meets its defined learning objectives	2.4
Extent to which the syllabus augments new pedagogies in teaching	2.4
Extent to which syllabus augments field visits/ internships	2.2
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.8
Extent to which course content help student in employment	2.6
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7
Extent to which course content satisfy the needs of follow-on courses	2.5



Summary of the Alumni feedback

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.7
Extent to which syllabus and curriculum meets the current job requirements	2.7
Extent to which syllabus and curriculum augments for higher education	2.5
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	2.7
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	2.8
Curriculum fulfilment in attaining real time industry requirement	2.9
Curriculum effectiveness in improving planning and organizational skills	2.8
Curriculum effectiveness in building leadership qualities and team spirit	2.2
Curriculum support in enhancing communication skills	2.5
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.9



Summary of Employer Feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.1
Curriculum contribution in placements	2.2
Curriculum fulfilment in attaining real time industry requirement	2.4
Curriculum effectiveness in improving planning and organizational skills	2.6
Curriculum impact in enhancing technical knowledge and skill Set	2.8
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.5
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.5
Extent to which curriculum supports modern tool usage	2.6
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.1



M. Jenuul
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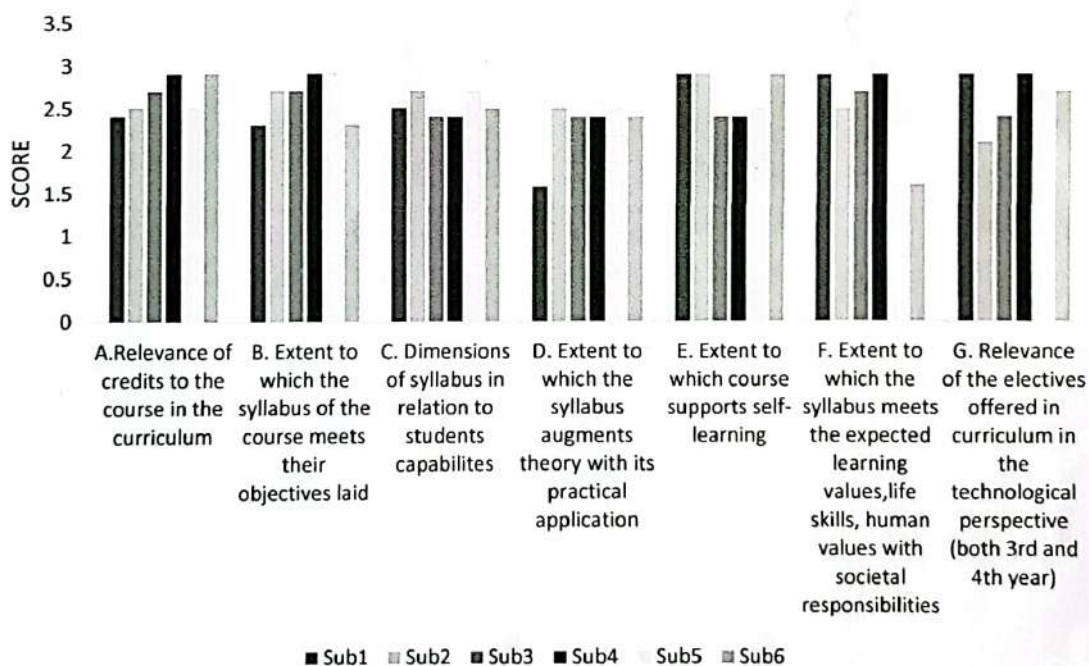
Sree Dattha Group of Institutions
Sheriguda (V), R.R. Dist.-501 510

Department of Mechanical Engineering

Summary of Student Feedback (Collected and Analyzed):

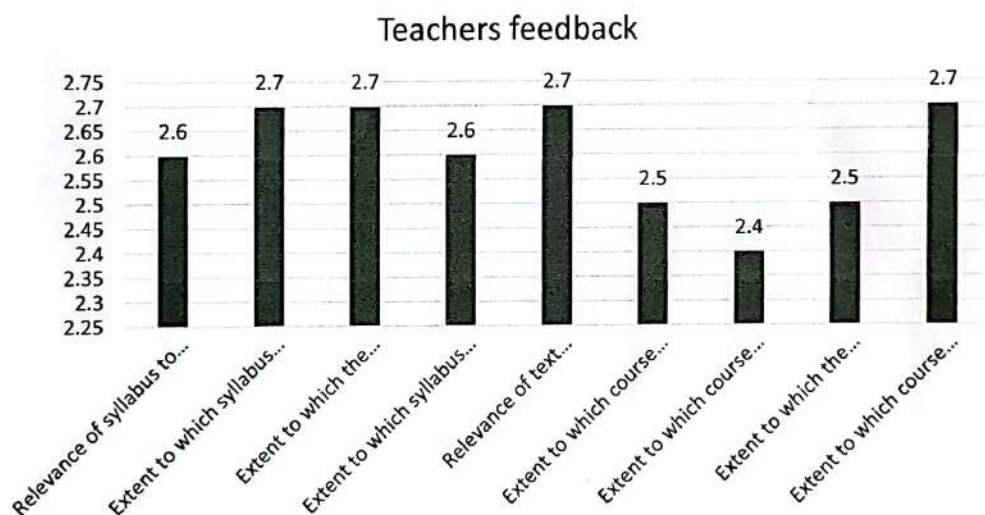
Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.5	2.2	2.7	2.9	2.5	2.5
B. Extent to which the syllabus of the course meets their objectives laid	2.7	2.5	2.5	2.3	2.9	2.4
C. Dimensions of syllabus in relation to students capabilities	2.5	2.5	2.5	2.5	2.7	2.4
D. Extent to which the syllabus augments theory with its practical application	2.4	2.3	2.2	2.4	2.5	2.5
E. Extent to which course supports self-learning	2.2	2.5	2.5	2.2	2.5	2.4
F. Extent to which the syllabus meets the expected learning values,life skills, human values with societal responsibilities	2.4	2.8	2.7	2.4	2.5	2.5
G. Relevance of the electives offered in curriculum in the technological perspective (both 3 rd and year) 4 th	2.4	2.5	2.4	2.2	2.1	2.1

STUDENT FEEDBACK



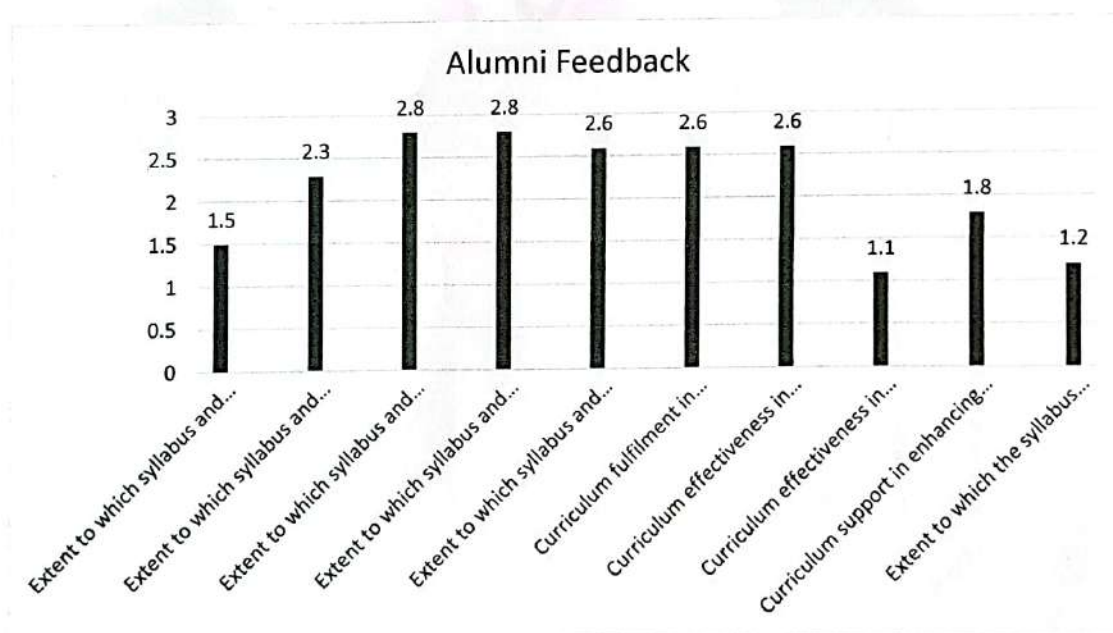
Summary of the teacher's feedback:

Content	Score
Relevance of syllabus to course	2.8
Extent to which syllabus meets its defined learning objectives	2.5
Extent to which the syllabus augments new pedagogies in teaching	2.7
Extent to which syllabus augments field visits/ internships	2.6
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.2
Extent to which course content help student in employment	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5
Extent to which course content satisfy the needs of follow-on courses	2.5



Summary of the Alumni feedback

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.6
Extent to which syllabus and curriculum augments for higher education	2.9
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	2.9
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	2.5
Curriculum fulfilment in attaining real time industry requirement	2.9
Curriculum effectiveness in improving planning and organizational skills	2.5
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.5
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.9

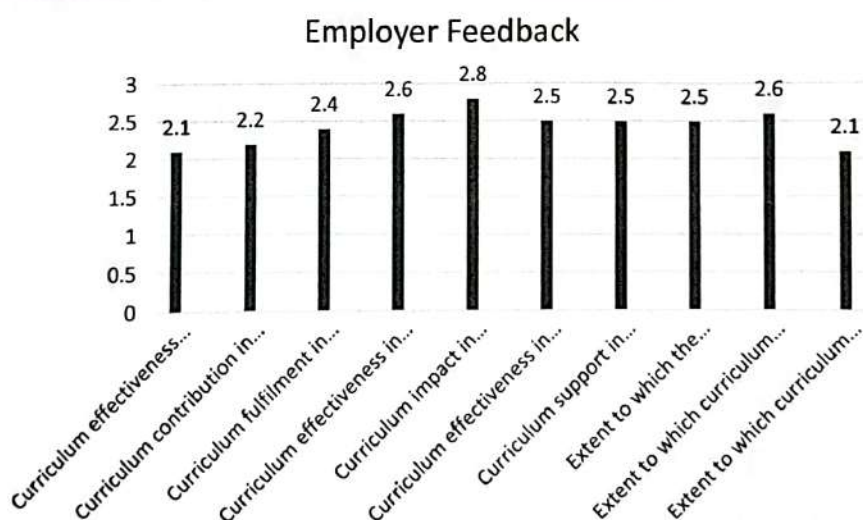


M. Jeneel
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Summary of Employer Feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.6
Curriculum contribution in placements	2.7
Curriculum fulfilment in attaining real time industry requirement	2.8
Curriculum effectiveness in improving planning and organizational skills	2.6
Curriculum impact in enhancing technical knowledge and skill Set	2.4
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.5
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.5
Extent to which curriculum supports modern tool usage	2.8
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.7



M. J. J. J.
 PRINCIPAL

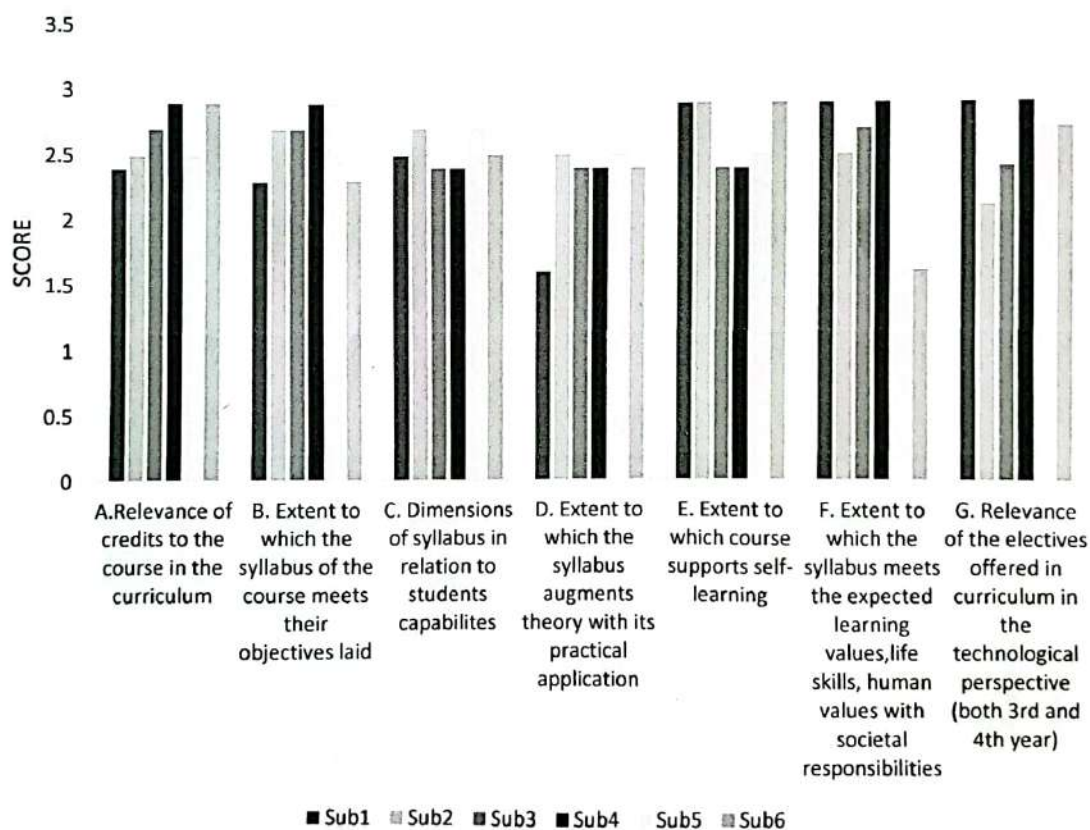
Sree Dattha Group of Institutions
 Sheriguda (V), R.R. Dist-501 510

Department of Electronics and Communication Engineering

Summary of Student Feedback (Collected and Analyzed):

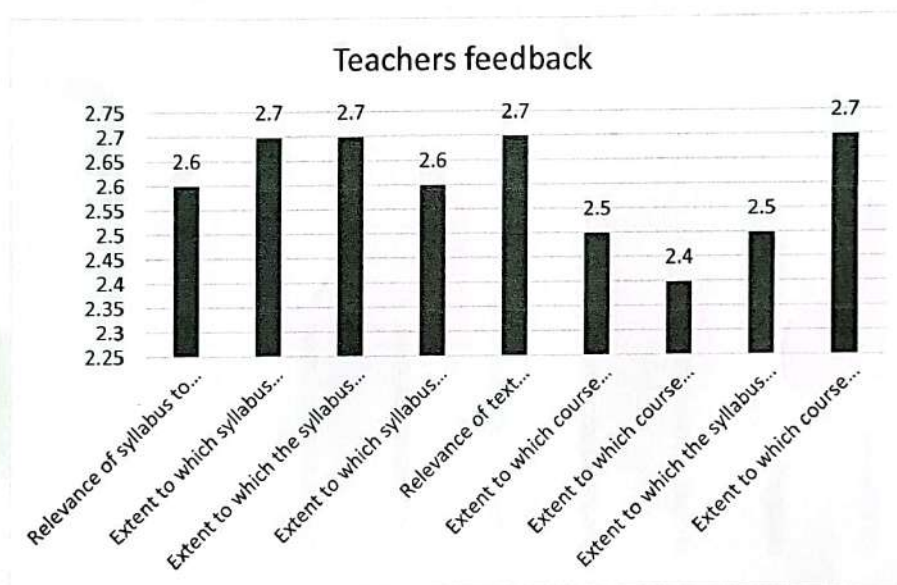
Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.9	2.2	2.5	2.9	2.5	2.5
B. Extent to which the syllabus of the course meets their objectives laid	2.3	2.5	2.4	2.3	2.9	2.4
C. Dimensions of syllabus in relation to students capabilities	2.5	2.5	2.4	2.5	2.7	2.4
D. Extent to which the syllabus augments theory with its practical application	2.4	2.5	2.5	2.4	2.5	2.5
E. Extent to which course supports self-learning	2.2	2.5	2.5	2.9	2.5	2.4
F. Extent to which the syllabus meets the expected learning values,life skills, human values with societal responsibilities	2.4	2.5	2.7	2.9	2.5	2.5
G. Relevance of the electives offered in curriculum in the technological perspective (both 3 rd and 4 th year)	2.2	2.1	2.4	2.9	2.1	2.1

STUDENT FEEDBACK



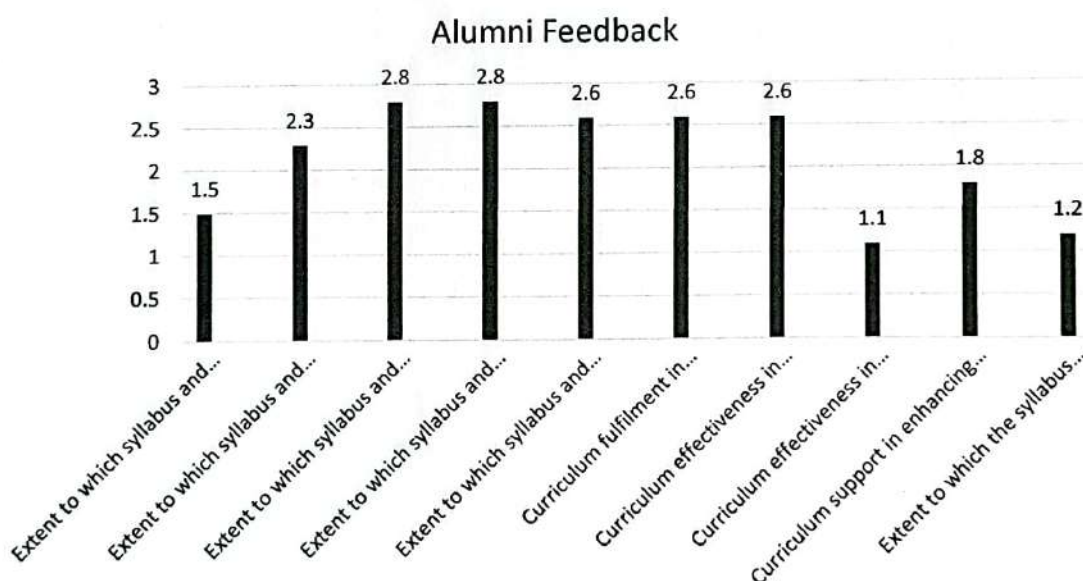
Summary of the teacher's feedback:

Content	Score
Relevance of syllabus to course	2.2
Extent to which syllabus meets its defined learning objectives	2.3
Extent to which the syllabus augments new pedagogies in teaching	2.5
Extent to which syllabus augments field visits/ internships	2.6
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.2
Extent to which course content help student in employment	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5
Extent to which course content satisfy the needs of follow-on courses	2.5



Summary of the Alumni feedback

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.4
Extent to which syllabus and curriculum meets the current job requirements	2.5
Extent to which syllabus and curriculum augments for higher education	2.7
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	2.7
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	2.5
Curriculum fulfilment in attaining real time industry requirement	2.9
Curriculum effectiveness in improving planning and organizational skills	2.7
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.6
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.9



Summary of Employer Feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.7
Curriculum contribution in placements	2.6
Curriculum fulfilment in attaining real time industry requirement	2.7
Curriculum effectiveness in improving planning and organizational skills	2.5
Curriculum impact in enhancing technical knowledge and skill Set	2.6
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.7
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.8
Extent to which curriculum supports modern tool usage	2.9
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.9



M. J. Senthil
 PRINCIPAL

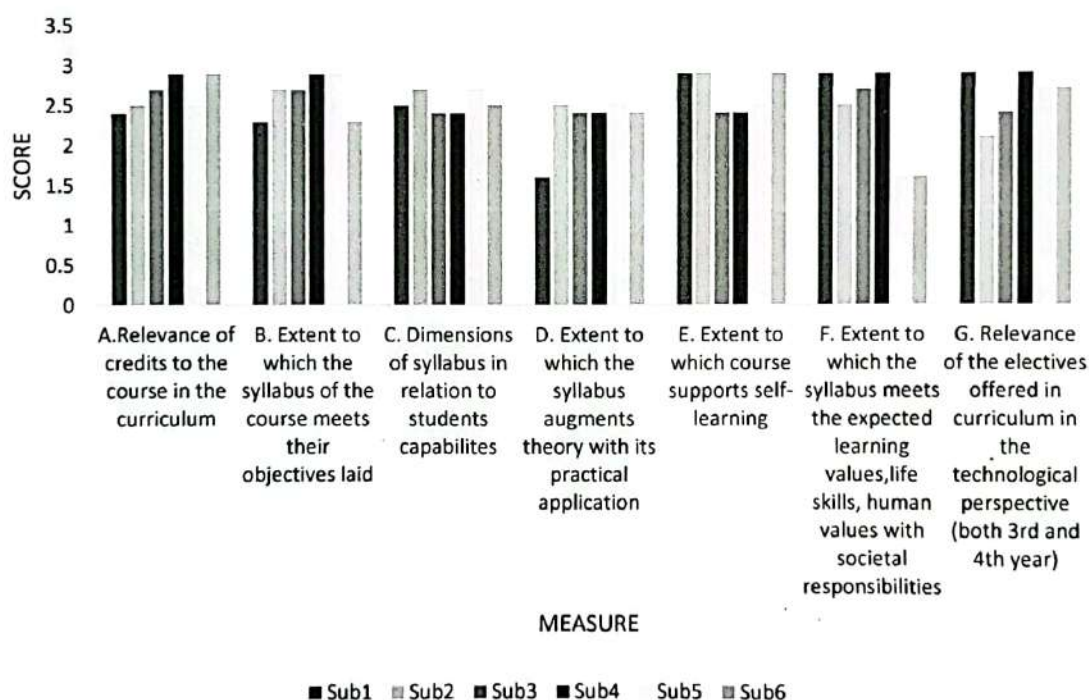
Sree Dattha Group of Institution
 Sheriguda (V), R.R. Dist.-501 510

Department of Computer Science and Engineering

Summary of Student Feedback (Collected and Analyzed):

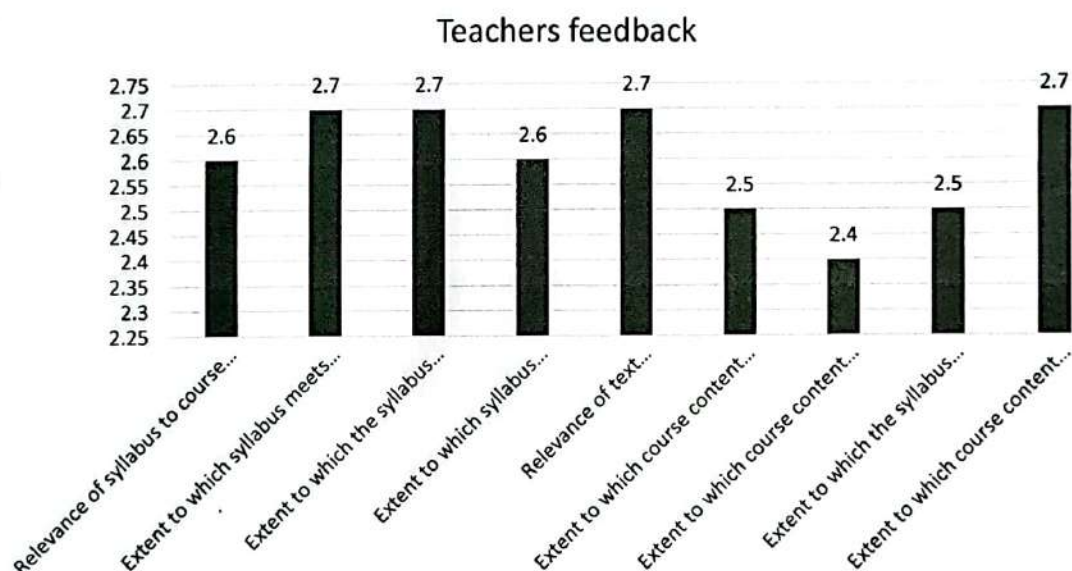
Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.9	2.2	2.5	2.9	2.5	2.5
B. Extent to which the syllabus of the course meets their objectives laid	2.3	2.7	2.7	2.3	2.9	2.4
C. Dimensions of syllabus in relation to students capabilities	2.5	2.7	2.7	2.5	2.7	2.4
D. Extent to which the syllabus augments theory with its practical application	2.4	2.5	2.5	2.4	2.5	2.5
E. Extent to which course supports self-learning	2.9	2.9	2.9	2.9	2.5	2.4
F. Extent to which the syllabus meets the expected learning values,life skills, human values with societal responsibilities	2.4	2.5	2.7	2.9	2.5	2.5
G. Relevance of the electives offered in curriculum in the technological perspective (both 3 rd and 4 th year)	2.2	2.1	2.4	2.9	2.7	2.7

STUDENT FEEDBACK



Summary of the teacher's feedback:

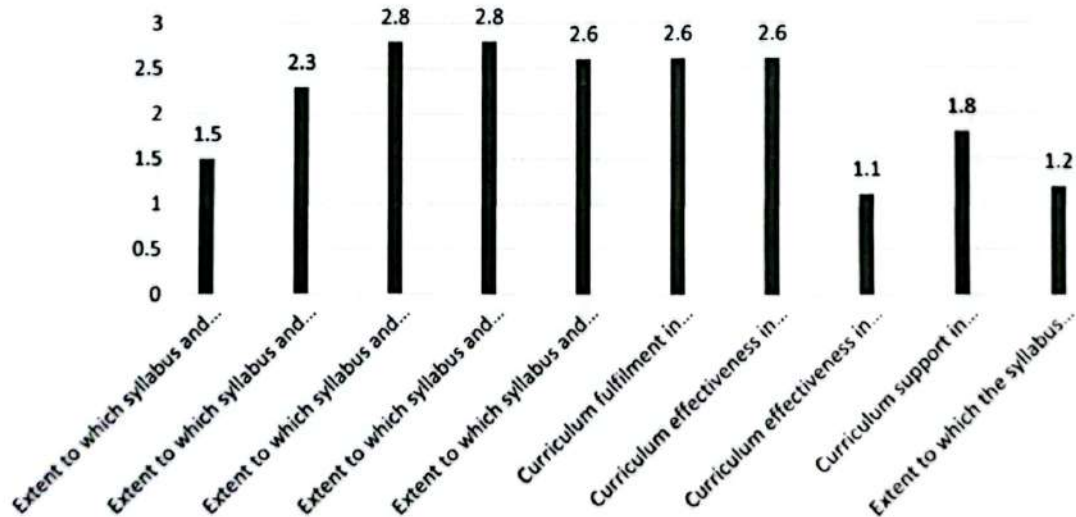
Content	Score
Relevance of syllabus to course	2.7
Extent to which syllabus meets its defined learning objectives	2.7
Extent to which the syllabus augments new pedagogies in teaching	2.7
Extent to which syllabus augments field visits/ internships	2.6
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.2
Extent to which course content help student in employment	2.3
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5
Extent to which course content satisfy the needs of follow-on courses	2.5



Summary of the Alumni feedback

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
Extent to which syllabus and curriculum meets the current job requirements	2.6
Extent to which syllabus and curriculum augments for higher education	2.5
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	2.4
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	2.5
Curriculum fulfilment in attaining real time industry requirement	2.9
Curriculum effectiveness in improving planning and organizational skills	2.5
Curriculum effectiveness in building leadership qualities and team spirit	2.2
Curriculum support in enhancing communication skills	2.2
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.9

Alumni Feedback



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 Sheriguda (V), R.R. Dist.-501 510

Summary of Employer Feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.7
Curriculum contribution in placements	2.6
Curriculum fulfilment in attaining real time industry requirement	2.86
Curriculum effectiveness in improving planning and organizational skills	2.6
Curriculum impact in enhancing technical knowledge and skill Set	2.6
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.7
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.8
Extent to which curriculum supports modern tool usage	2.9
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.9



PRINCIPAL

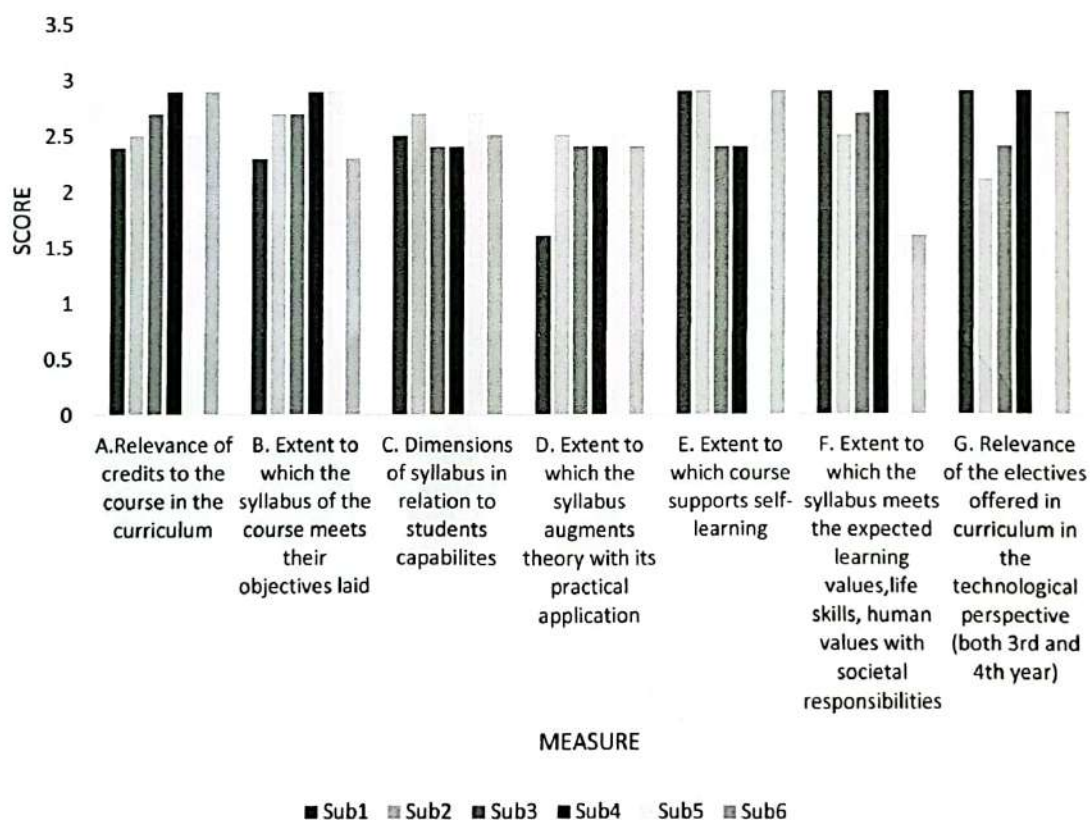
Sree Dattha Group of Institutions
Sheriguda (V), R.R. Dist.-501 510

Department of Humanities and Science

Summary of Student Feedback (Collected and Analyzed):

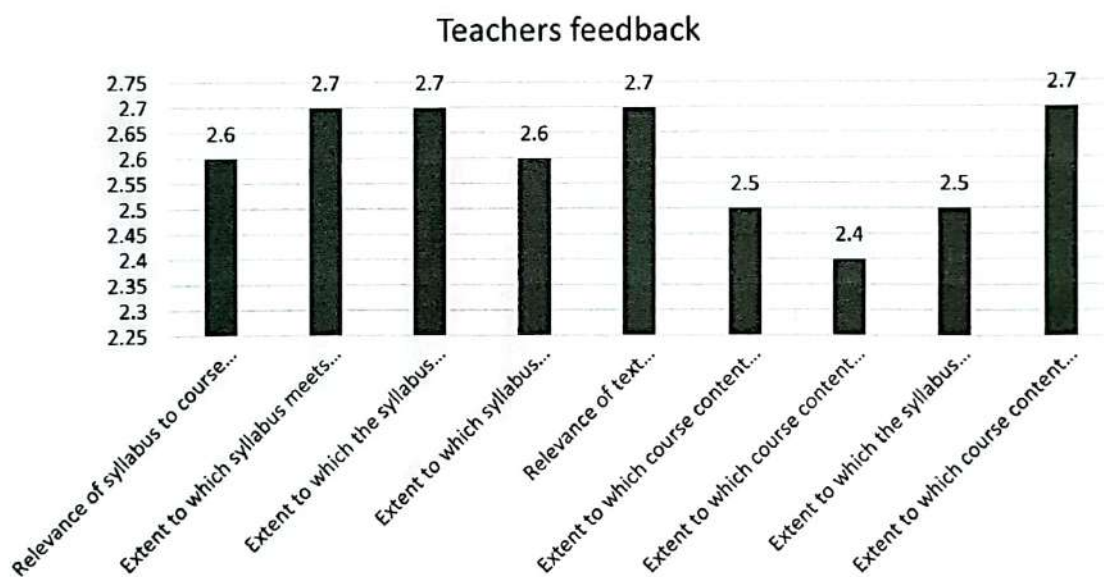
Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.9	2.5	2.7	2.9	2.5	2.9
B. Extent to which the syllabus of the course meets their objectives laid	2.3	2.7	2.7	2.9	2.9	2.3
C. Dimensions of syllabus in relation to students capabilities	2.5	2.7	2.7	2.3	2.7	2.5
D. Extent to which the syllabus augments theory with its practical application	2.4	2.5	2.5	2.5	2.5	2.4
E. Extent to which course supports self-learning	2.9	2.9	2.9	2.4	2.5	2.9
F. Extent to which the syllabus meets the expected learning values,life skills, human values with societal responsibilities	2.9	2.5	2.7	2.9	2.5	2.5
G. Relevance of the electives offered in curriculum in the technological perspective (both 3 rd and 4 th year)	2.9	2.1	2.4	2.9	2.7	2.7

STUDENT FEEDBACK



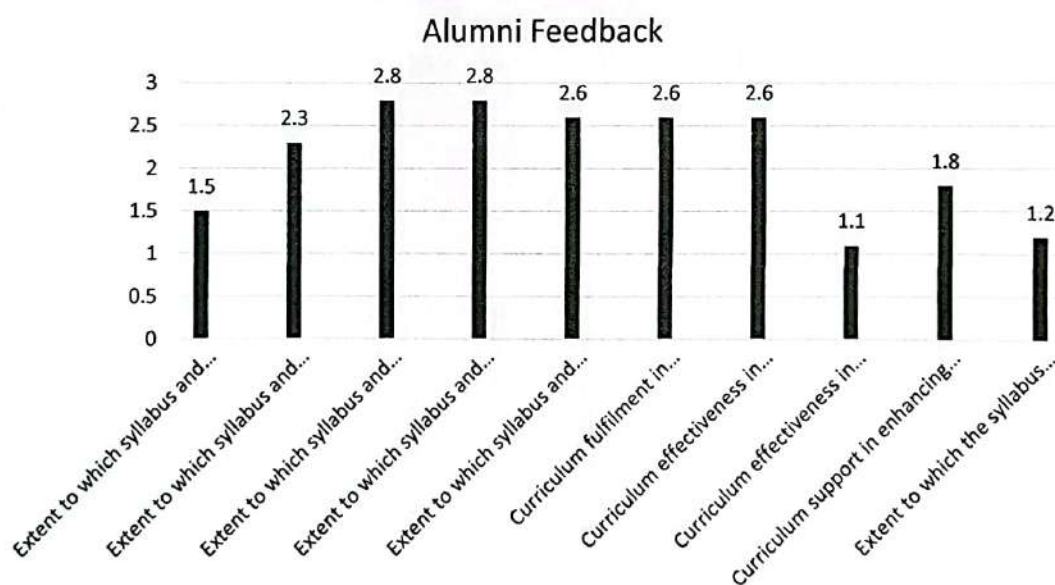
Summary of the teacher's feedback:

Content	Score
Relevance of syllabus to course	2.8
Extent to which syllabus meets its defined learning objectives	2.7
Extent to which the syllabus augments new pedagogies in teaching	2.7
Extent to which syllabus augments field visits/ internships	2.6
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.2
Extent to which course content help student in employment	2.1
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.1
Extent to which course content satisfy the needs of follow-on courses	2.1



Summary of the Alumni feedback

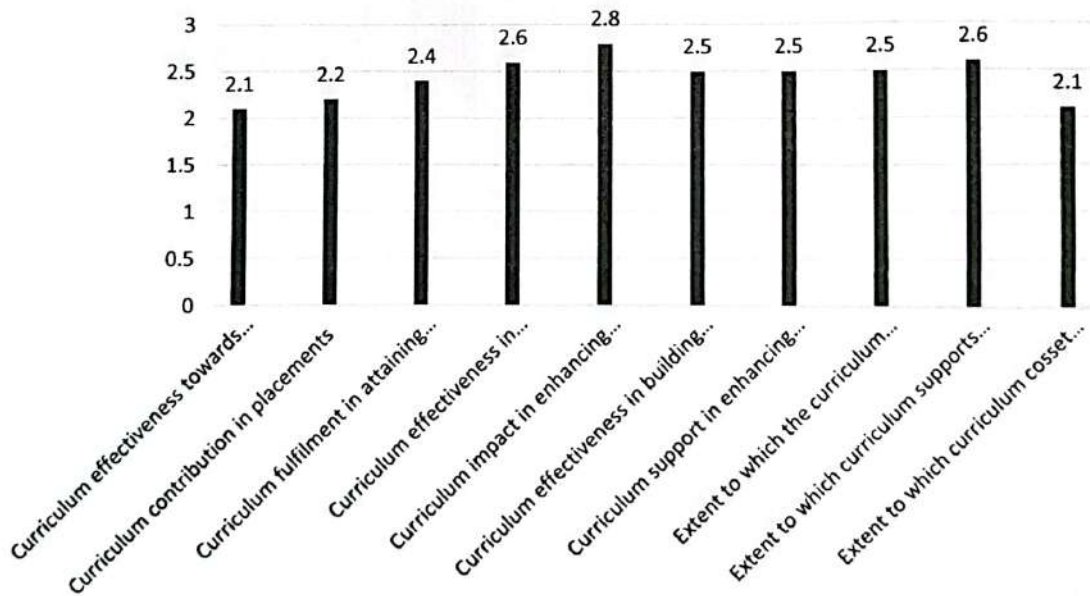
Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.3
Extent to which syllabus and curriculum meets the current job requirements	2.3
Extent to which syllabus and curriculum augments for higher education	2.8
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	2.8
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	2.6
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2.6
Curriculum effectiveness in building leadership qualities and team spirit	2.7
Curriculum support in enhancing communication skills	2.6
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7



Summary of Employer Feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.6
Curriculum contribution in placements	2.5
Curriculum fulfilment in attaining real time industry requirement	2.8
Curriculum effectiveness in improving planning and organizational skills	2.6
Curriculum impact in enhancing technical knowledge and skill Set	2.4
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.8
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.8
Extent to which curriculum supports modern tool usage	2.8
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.7

Employer Feedback



M. Jenuul
PRINCIPAL

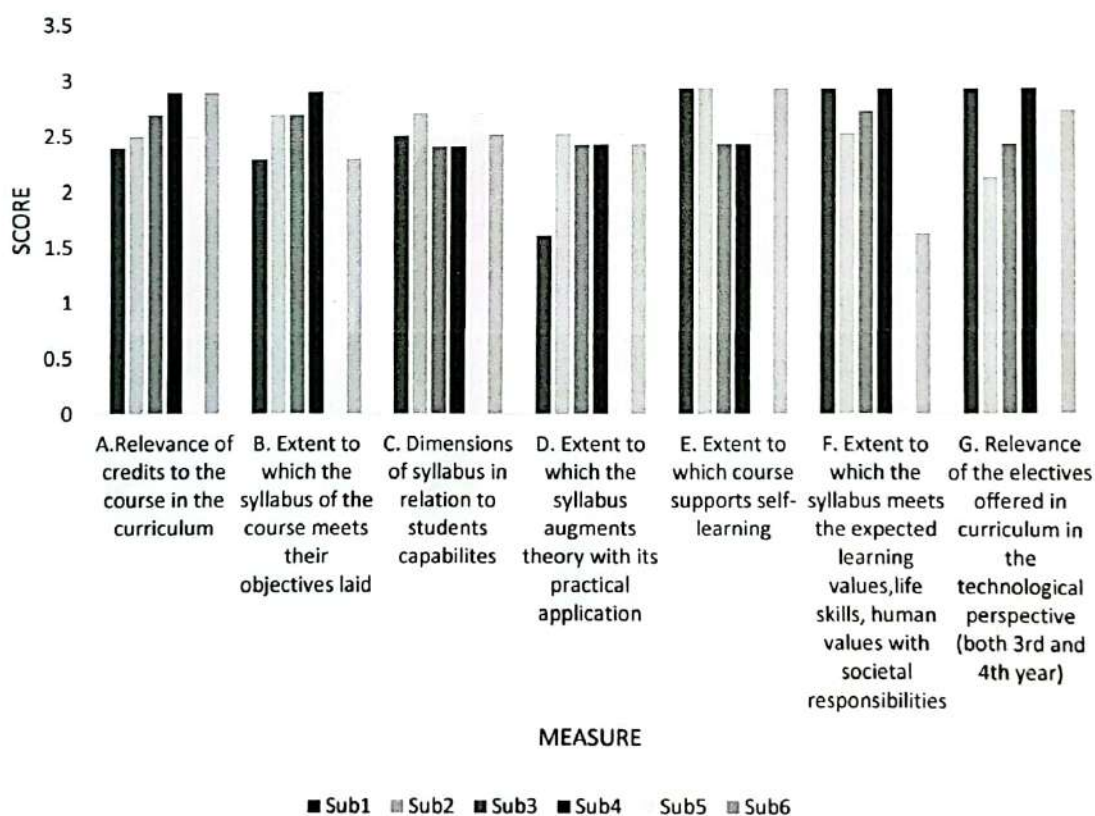
Sree Dattha Group of Institutions
Sheriguda (V), R.R. Dist-501 510

Department of Management Studies

Summary of Student Feedback (Collected and Analyzed):

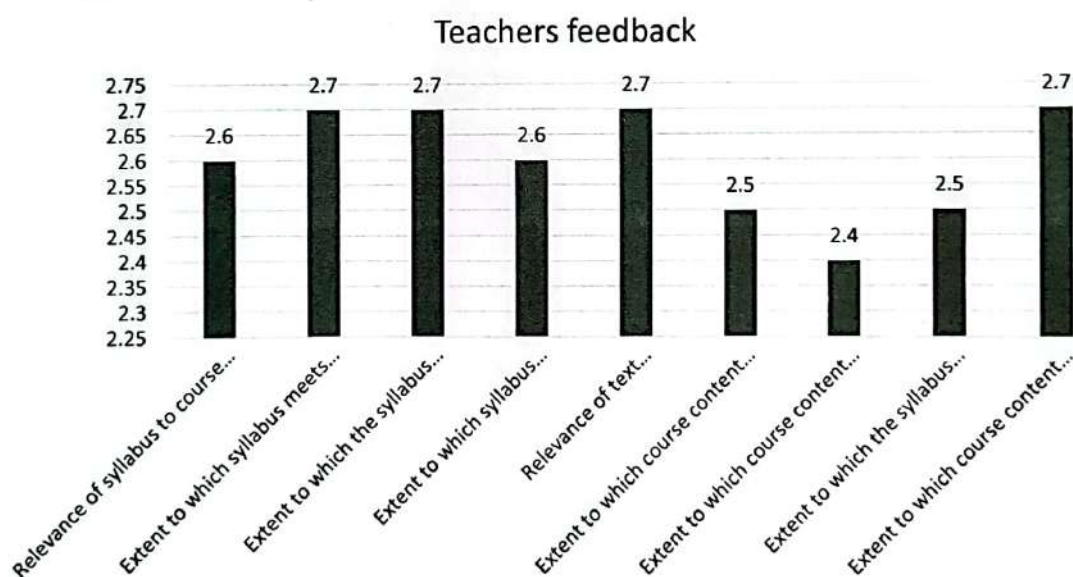
Measure	Sub1	Sub2	Sub3	Sub4	Sub5	Sub6
A.Relevance of credits to the course in the curriculum	2.4	2.5	2.7	2.9	2.5	2.9
B. Extent to which the syllabus of the course meets their objectives laid	2.3	2.7	2.7	2.9	2.9	2.3
C. Dimensions of syllabus in relation to students capabilities	2.5	2.7	2.4	2.4	2.7	2.5
D. Extent to which the syllabus augments theory with its practical application	1.6	2.5	2.4	2.4	2.5	2.4
E. Extent to which course supports self-learning	2.9	2.9	2.4	2.4	2.5	2.9
F. Extent to which the syllabus meets the expected learning values,life skills, human values with societal responsibilities	2.9	2.5	2.7	2.9	1.6	1.6
G. Relevance of the electives offered in curriculum in the technological perspective (both 3 rd and 4 th year)	2.9	2.1	2.4	2.9	2.7	2.7

STUDENT FEEDBACK



Summary of the teacher's feedback:

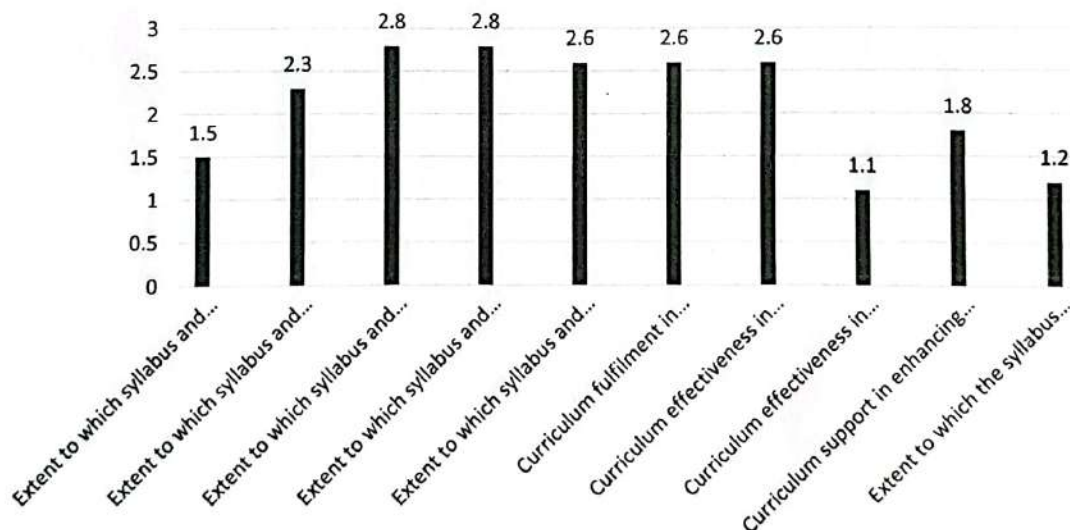
Content	Score
Relevance of syllabus to course	2.6
Extent to which syllabus meets its defined learning objectives	2.7
Extent to which the syllabus augments new pedagogies in teaching	2.7
Extent to which syllabus augments field visits/ internships	2.6
Relevance of text books/reference books to the prescribed syllabus	2.7
Extent to which course content meet industrial requirement	2.5
Extent to which course content help student in employment	2.4
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5
Extent to which course content satisfy the needs of follow-on courses	2.7



Summary of the Alumni feedback

Content	Score
Extent to which syllabus and curriculum augments the technical skill set and communication skills.	1.5
Extent to which syllabus and curriculum meets the current job requirements	2.3
Extent to which syllabus and curriculum augments for higher education	2.8
Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	2.8
Extent to which syllabus and curriculum augments managerial skills and finance handing capability	2.6
Curriculum fulfilment in attaining real time industry requirement	2.6
Curriculum effectiveness in improving planning and organizational skills	2.6
Curriculum effectiveness in building leadership qualities and team spirit	1.1
Curriculum support in enhancing communication skills	1.8
Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	1.2

Alumni Feedback





SREE DATTHA GROUP OF INSTITUTIONS

(Established by Vyjayanthi Educational Society, approved by AICTE and affiliated to JNTUH)
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Summary of Employer Feedback:

Content	Score
Curriculum effectiveness towards the development of entrepreneurship	2.6
Curriculum contribution in placements	2.5
Curriculum fulfilment in attaining real time industry requirement	2.8
Curriculum effectiveness in improving planning and organizational skills	2.6
Curriculum impact in enhancing technical knowledge and skill Set	2.4
Curriculum effectiveness in building leadership qualities and team spirit	2.5
Curriculum support in enhancing communication skills	2.5
Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.5
Extent to which curriculum supports modern tool usage	2.6
Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.6



M. J. Senthil

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